

# Performance Task Rubric – Grade K ELA

	<b>Exceeds Standards 4</b>	<b>Meets Standards 3</b>	<b>Partially Meets Standards 2</b>	<b>Far Below Standards 1</b>
<b>Foundational Skills (20%)</b>	Knows all letters and sounds and can combine them in words	Knows most letters and sounds and can combine them in words	Knows some letters and sounds and can combine them in words	Knows few letters and sounds and can combine them in words
<b>Reading at Grade Level (20%)</b>	Reads and understands all grade level text	Reads and understands most grade level text	Reads and understands some grade level text	Rarely reads and understands grade level text
<b>Finding Evidence in Text (20%)</b>	Asks and answers questions about texts used in class correctly all of the time	Asks and answers questions about texts used in class correctly most of the time	Asks and answers questions about texts used in class correctly some of the time	Rarely asks and answers questions about texts used in class correctly
<b>Writing Development (20%)</b>	Uses a combination of drawing, dictating and writing to communicate ideas and information using grade appropriate writing conventions in the applicable genres all of the time	Uses a combination of drawing, dictating and writing to communicate ideas and information using grade appropriate writing conventions in the applicable genres most of the time	Uses a combination of drawing, dictating and writing to communicate ideas and information using grade appropriate writing conventions in the applicable genres some of the time	Uses a combination of drawing, dictating and writing to communicate ideas and information using grade appropriate writing conventions in the applicable genres all of the time
<b>Speaking and Listening (20%)</b>	Repeats what is heard and expresses thoughts and feelings clearly all of the time	Repeats what is heard and expresses thoughts and feelings clearly most of the time	Repeats what is heard and expresses thoughts and feelings clearly some of the time	Rarely repeats what is heard and expresses thoughts and feelings clearly

# Performance Task Rubric – Grade 1 ELA

	<b>Exceeds Standards 4</b>	<b>Meets Standards 3</b>	<b>Partially Meets Standards 2</b>	<b>Far Below Standards 1</b>
<b>Foundational Skills (20%)</b>	Knows and applies all grade level phonics and word analysis skills when sounding out unfamiliar words	Knows and applies most grade level phonics and word analysis skills when sounding out unfamiliar words	Knows and applies some grade level phonics and word analysis skills when sounding out unfamiliar words	Knows and applies few grade level phonics and word analysis skills when sounding out unfamiliar words
<b>Reading at Grade Level (20%)</b>	Reads and understands all grade level text	Reads and understands most grade level text	Reads and understands some grade level text	Rarely reads and understands grade level text
<b>Finding Evidence in Text (20%)</b>	Asks and answers questions about key details in the texts used in class correctly all of the time	Asks and answers questions about key details in the texts used in class correctly most of the time	Asks and answers questions about key details in the texts used in class correctly some of the time	Rarely asks and answers questions about key details in the texts used in class correctly
<b>Writing Development (20%)</b>	Writes to communicate ideas and information and strengthens writing through planning, revising, and editing using grade level appropriate writing conventions in the applicable genre(s) all of the time	Writes to communicate ideas and information and strengthens writing through planning, revising, and editing using grade level appropriate writing conventions in the applicable genre(s) most of the time	Writes to communicate ideas and information and strengthens writing through planning, revising, and editing using grade level appropriate writing conventions in the applicable genre(s) some of the time	Rarely writes to communicate ideas and information and strengthens writing through planning, revising, and editing using grade level appropriate writing conventions in the applicable genre(s)
<b>Speaking and Listening (20%)</b>	Participates effectively in discussions with a group all of the time	Participates effectively in discussions with a group most of the time	Participates effectively in discussions with a group some of the time	Rarely participates effectively in discussions with a group

# Performance Task Rubric – Grade 2 ELA

	<b>Exceeds Standards 4</b>	<b>Meets Standards 3</b>	<b>Partially Meets Standards 2</b>	<b>Far Below Standards 1</b>
<b>Foundational Skills (20%)</b>	Knows and applies all grade level phonics and word analysis skills when sounding out unfamiliar words	Knows and applies most grade level phonics and word analysis skills when sounding out unfamiliar words	Knows and applies some grade level phonics and word analysis skills when sounding out unfamiliar words	Knows and applies few grade level phonics and word analysis skills when sounding out unfamiliar words
<b>Reading at Grade Level (20%)</b>	Reads and understands all grade level text	Reads and understands most grade level text	Reads and understands some grade level text	Rarely reads and understands grade level text
<b>Finding Evidence in Text (20%)</b>	Asks and answers questions about the text; retells stories and includes main story elements; compares and contrasts the most important points presented by two texts on the same topic all of the time	Asks and answers questions about the text; retells stories and includes main story elements; compares and contrasts the most important points presented by two texts on the same topic most of the time	Asks and answers questions about the text; retells stories and includes main story elements; compares and contrasts the most important points presented by two texts on the same topic some of the time	Rarely asks and answers questions about the text; retells stories and includes main story elements; compares and contrasts the most important points presented by two texts on the same topic
<b>Writing Development (20%)</b>	Writes to communicate ideas and information and strengthens writing through planning, revising, and editing using grade level appropriate writing conventions in the applicable genre(s) all of the time	Writes to communicate ideas and information and strengthens writing through planning, revising, and editing using grade level appropriate writing conventions in the applicable genre(s) most of the time	Writes to communicate ideas and information and strengthens writing through planning, revising, and editing using grade level appropriate writing conventions in the applicable genre(s) some of the time	Rarely writes to communicate ideas and information and strengthens writing through planning, revising, and editing using grade level appropriate writing conventions in the applicable genre(s)
<b>Speaking and Listening (20%)</b>	Listens to others and expresses complete thoughts, feelings, and ideas clearly all of the time	Listens to others and expresses complete thoughts, feelings, and ideas clearly most of the time	Listens to others and expresses complete thoughts, feelings, and ideas clearly some of the time	Rarely listens to others or expresses complete thoughts, feelings, and ideas clearly